

DHANRAJ BAID JAIN COLLEGE (AUTONOMOUS)

THORAIPAKAM, CHENNAI – 600 097

BEST PRACTICES 2021-2022

1. Title of the Practice: NO CAPITATION AND NO DONATION

The Context:

- Dhanraj baid Jain college believes in education for all. so the managements firmly iron gates the policy of "no capitation and no donation". this policy favor our students who are mostly from an economically unstable section. the college the advantage of offering training programs that cater to the human resources development and capacity building of the individuals. This in turn, caters to the needs of the economy, society and as a whole contributing to the development of the country.

The Practice

- The college has enabled first generation learners to opt for under graduate programmes without any constrains for economically weaker section.
- Provision of fees through instalment is also entered as a part of helping the society, the students are also provided with personality skill training and value education.

Evidence of Success:

- We produce dynamic young stars for tomorrow besides importing professional ethics and human values without the burden of financial struggles.

Evidence of Failure:

- No problems were faced as meticulous planning and execution was ensured.

2. Title of the Practice: TEACHING METHODOLOGY

The courses and Teaching and Learning Methodology Objectives are reviewed timely and new ones are introduced to maintain the quality of education, to maintain excellent standards by continuously evaluating teaching methodologies, to align the curriculum with the mission of the institution.

Objective of the Practice:

- Goal as faculty is to enable students to experiential learning preparing them to face the challenges in real life with regard to personal and professional life.
- Students are encouraged to read widely, to question and analyse what they have read, and to discuss openly you're their ideas in seminars and tutorials.

The Context

- Students gain valuable practical experience, understand more about the industry, develop certain key skills which are sometimes difficult to teach in a classroom.
- Active learning methods make students to engage in their learnin by thinking, discussing, investigating, and creating. In class, students practice skills, solve problems, struggle with complex questions, make decisions, propose solutions, and explain ideas in their own words through writing and discussion.

The Practice

- All the students have an opportunity to be part of one or the other experiential learning program.
- Clustered in small groups to discuss a course topic reflecting individually at the end of each class session about what they have learned and what questions they still have
- Industrial visits are organized regularly for the students to experience and interact with experts.

Evidence of Success: Greater possibility of tasks being completed on time. The teacher has ultimate control over the class. Greater potential for lesson to be executed as planned. Achieving basic curriculum objectives. It will increase discipline and is therefore useful within classes where this is an issue

Evidence of Failure: The challenge for the teacher is to get some students to participate.