

DHANRAJ BAID JAIN COLLEGE(AUTONOMOUS)
THORAIPAKKAM, CHENNAI-97

1. Title of the Practice: **DIPLOMA AND CERTIFICATION COURSES**

2. Objectives of the Practice:

- Diploma courses are industry-focused.
- Increases earning in the specified domain.
- Allows the individual to explore various career options.
- Interactive learning environment
- Better career opportunities in the job market

3. The Practice:

- The students are provided many diploma courses and certification courses to enhance the employability and learning skills
- Every course has a structured timetable.
- Each student is kept on track by the staff taking the subjects
- Courses conducted are Financial accounting and Tally ERP, Stock Market, Goods & Service tax, communication and public speaking, customer relationship and many more
- The courses were conducted during Saturdays without affecting the students during college hours.

5. Evidence of Success:

It aimed at equipping learners with the knowledge, competence and orientations needed for success after they leave institution. Learners are assisted when and where they have challenges and they are given adequate time to achieve mastery. Learning new skills in order to change careers. Seek enhanced skills in furthering a career or find another job at free of cost. It is also the least expensive type of academic credential.

6. Evidence of Failure:

No problems were faced as meticulous planning and execution was ensured.

1. Title of the Practice: **TEACHING METHODOLOGY**
2. Objective of the Practice:
 - Goal as faculty is to have students seek us out when they are in need of assistance, it is worth considering the value of these small personal disclosures toward increasing our accessibility
 - A stronger emphasis is placed on teaching to apply information.
 - Students are encouraged to read widely, to question and analyse what they have read, and to discuss openly you're their ideas in seminars and tutorials.
3. The Context
 - Students gain valuable practical experience, understand more about the industry, develop certain key skills which are sometimes difficult to teach in a classroom.
 - Active learning methods make students to engage in their learnin by **thinking, discussing, investigating, and creating**. In class, students practice skills, solve problems, struggle with complex questions, make decisions, propose solutions, and explain ideas in their own words through writing and discussion.
4. The Practice
 - All the students have an opportunity to be part of one or the other experiential learning programme.
 - Smart classrooms give another dimension for the students to actively participate during sessions.
 - Clustered in small groups to discuss a course topic reflecting individually at the end of each class session about what they have learned and what questions they still have
 - Students are also encouraged to take up real-time projects.
 - Industrial visits are organised regularly for the students to experience and interact with experts.
 - The mentor would extend guidance to the mentees in various aspects such as classroom performance, attendance, performance in examinations, identifying the slow learners and providing necessary coaching through tutorials to improve the performance, participation in extra-curricular
5. Evidence of Success:

Greater possibility of tasks being completed on time.The teacher has ultimate control over the class.Greater potential for lesson to be executed as planned.Achieving basic curriculum objectives.Will increase discipline and is therefore useful within classes where this is an issue
6. Evidence of Failure:

The challenge for the teacher is to get some students to engage in discussions.